

OKLAHOMA CITY COMMUNITY COLLEGE
PHYSICAL THERAPIST ASSISTANT PROGRAM
ADVISORY COMMITTEE
MINUTES
9/29/09

Present: Jennifer Ball
Jamie Kilpatrick
Vicky Davidson
Allie Klinger
Jo Ann Cobble
Brenda Breeding
Debby Martinez
Caleb Pebbles
Peggy Newman
Carrie Doerkson
Olivia Feagins
Chris Kenney
Greg Gardner
Felix Aquino
Frank Balch
Renee Thomas
Amy Laizure
Darley Riemer
Amber Searle
Lynn Jeffries
Gloria Grogan

I. Welcome

Olivia Feagin called the meeting to order.

II. Approval of Minutes from 2/24/2009

The minutes of the previous meeting were reviewed and were approved with the exception that Dr. Aquino be added to the attendance for that meeting.

III. Discuss Appointments for members (1 year terms expire this fall) *need to recruit members from rehab setting.

Jeanne Haney is retiring so the program will need someone for acute care and Jennifer Ball asked for any suggestions to fill those areas. Jamie Kilpatrick said she would continue as a member and Jennifer will contact the other members for their replies.

IV. Health Professions Division Update – Dr. JoAnn Cobble

Jo Ann began stating that the division had completed the first year in new building and aside from the occasional issues such as lighting and some water leakage all was going well. The new building had given the division new space and more opportunities. The visitors that have toured are impressed with the new facilities. Jo Ann announcement the Health Professions for the first time this Fall have surpassed 2000 students. She also thanked the committee for being versatile and moving rooms for the meeting since the EMS Program needed the Oklahoma Room for their site visit today.

V. College Update – Dr. Felix Aquino

Dr. Aquino began by stating that the Health Professions Programs are one of the many successful programs at the college. The big news is that enrollment went up 18 ½% as the result of the recession since more people are returning to college. The College has reached its highest point with over 14,000 student's campus wide. The College has a no student turned away policy which was accomplished by adding over 170 sections plus (7) seven new classrooms. Dr. Aquino commended Facilities Management for the conversion of the classrooms in a four week period which included the multimedia. This is a contradiction since half of the College's income comes from tax receipts which have for three months been down and that amounted to the allocation being cut by 5% Dr. Aquino further added that the College does have plans to deal with these issues.

VI. Program Update

**-Class of 2008: 60% first time pass rate 9/15;
Ultimate pass rate: 87% (13/15)**

Jennifer Ball informed the committee that the College grades the program on certain factors and last year the PTA Program was red lighted since they only had a 60% first time pass rate.

**-Class of 2009: 87% first time pass rate 15/17
(3 have not taken the exam yet)**

Jennifer was glad to report that now they have first time 88.9% pass rate for 2009 and are now in the green. The national pass rate is now at 83%. There are three students that have not re-taken the exam as of today. Jennifer is hopeful that the first time pass rate will increase when those students have tested. After looking at all of the accredited PTA programs in the state Jennifer found that Oklahoma City Community College is still number one in the state with a 100% overall pass rate.

-Class of 2010: Pinning is scheduled for 5/8/2009

The graduating class of 2010 has scheduled their pinning for May 8th at 2:00pm. They want to have the pinning off campus so they will have more room but have not found a facility at this time.

-Class of 2011: 68 applied, accepted 22 (7 on alt list)

There were two students that had declined the week before school started with financial and family problems.

-CAPTE Accreditation: Assessment Progress Report

Jennifer announced that the PTA Program had received full accreditation from CAPTE and had the privilege of doing a progress report which is due next month. The PTA Program Outcome Assessment Plan was handed out to the members to review.

Jennifer advised the committee that in the Spring she will be sending the curriculum updates around for the committee to approve. This will give the committee information

on the skills that are being updated. Jennifer also covered the IT policy on confidentiality and the proper use of the email system. This will be posted so all students and staff will be aware. The students will only be contacted by their college email addresses. Jennifer added that all faculty go through a review every year to make sure they have current licenses and no sanctions against them and they have been completed this year.

The academic program is in compliance with Oklahoma City Community College's procedures with a graduation rate of 91% for 2009 graduates. One person dropped the first week which made it too late to replace that student. There was one student that did not pass the comprehensive practical the first time but was able to take again and did pass. The students did really well in their documentation during the first clinical practicum.

In viewing Outcome 5 Jennifer stated that two years ago there were two students that had done poorly with professional skills so they felt they should work on that area. Eighty percent of all students will be rated at developing or higher on generic abilities and the program actually had 95%, so did really well. However on Criteria B 80% of all students will be rated at entry level and only achieved 50% which was an internal red light for the program. This being the first set of data maybe they should take another look at the criteria for the self evaluations. They did see improvement in most areas after the students first clinical. They are also looking into the areas of altruism, integrity, professional duty and social responsibility to promote those areas.

Many of the students would not evaluate themselves toward the top but as they move through the program they become more aware of what is expected of them. Then the core value would more than likely be higher.

Vicky Davidson stated that the group before this graduating class had a few issues with ethics and safety but they were not significant enough to have to reprimand and have the students write down goals. The students rated the resources and there was an issue with obtaining the Physical Rehab book. The book had been backordered everywhere they tried, but it is now in at the bookstore. Vicky will inquire with the bookstore if they can store them for next year so they will not be faced with this same issue.

They are in progress of gathering data for the clinicals and will not have a report on them until the entire cycle has been accessed. This should give information if there needs to be any changes to the curriculum. Vicky continued that the program had twenty students that had done three clinical rotations each or a total of 60 clinicals. There was a variety so that every student was able to do acute care and some form of out patient care. Vicky had found by the gathering of data that the students has do a APTA review with their clinical instructor so she is having them do another survey that is confidential to Vicky and then if there are any issues she will be able to contact the Clinical Instructor's with any problems. The program will be adding emergency procedures for the students while at clinical.

The school systems will not take the students for the pediatric basic knowledge since the schools cannot afford the pediatric therapist. The COTA's have good luck with their pediatric clinicals and Vicky had contacted some of those but has not heard back yet.

Peggy Newman suggested the PTA Program capture the information on how they used the data they received to help make changes to their Program and this should be included in the progress report. The specifics should be captured in the minutes also.

Jennifer announced that there will be a flu clinic for anyone that needs a flu shot during Fall Break. This will be located at Oklahoma City Community College in the gym on February 15th starting at 9:00am. Vicky also added that the CVS minute clinics have the

flu shots and they have a list of five public flu clinics that will have it available within the month.

-Faculty News: Samantha Klepper, DPT will be teaching Dynamics, Pathology and Lifespan.. Terry Qualls, PTA and Danielle Minor, PTA continue to function in the lab assistant roles. Mark Brown and Theresa Guerrero are working full time as clinicians and possibly clinical instructors.

VII. Curriculum Review/Discussion

-Curriculum Sequence change went into effect this fall.

The changes in the sequence of the curriculum this fall was due to feedback of the PTA Advisory Committee members. Both modalities courses will be in effect for their first clinical in the summer

Issues with the change: relate mostly to documentation

They found that it was hard to teach documentation when they have not been taught any of it yet.

Benefits: dynamics will be sequenced by joint: kinesiology/goniometry/muscle testing. Currently Working on shoulder-no assessment as of yet to discuss

Think it will be fantastic but they have not had a test yet. The results will be reported in their next meeting.

-Added a final comprehensive computer based examination to current curriculum – each class will need to pass the exam prior to becoming eligible to take licensure examination.

Last year they implemented the final comprehensive exam and only (5) five students passed but the (5) five that took the comprehensive passed the licensure the first time. They have seen growth with the two different versions first the Scott Giles and at the end of the program the Score Builders version which the students agreed to pay the \$35.00 to \$50.00 for. The students completed the test in the testing center and it took approximately three hours for the practice test. Jennifer said that over the summer they decided that the test was to be graded to give more incentive to study. They are also required to make a projected plan of their thoughts and ideas of what they want out of the class. There were (6) six that went on a field trip to a Scott Giles workshop over their break and they felt it was helpful in learning how to test early on.

They had a Physical Therapist from Norman Regional Health Systems speak to the first year students on general test taking and spoke with the second year students on test taking strategies for taking the boards. She had very good information such as what to eat directions prior to and advice to not skip the tutorial.

-Changed grading scale: 90-100 A; 80-89 B; 74-79 C; 65-73 D; below 65 F.

So far it has not adversely affected anyone which is good news.

VIII. - New curriculum Proposal

-Combine Psy 2403 and PTA 1202 into one course with both sets of course objectives (Danielle and faculty work on).

With the support from the Dean they began steps to merge the two classes together. They have received a syllabus from the Psychology so they can begin the reviews. This combination should clear up two hours for another class or make Lifespan a three (3) hour class. Danielle Minor is getting her degree in psychology and along with Samantha Klepper they will both teach the class.

The scientific method will not be covered in psychology but will be taken care of in another class. They had seen a journal review power point that covered the scientific method.

-Request for the PTA students to be able to “test out” of the math requirement if the ACCUPLACER scores demonstrate college level math competency. If they do not qualify, they will need to take the proper math sequence as per OCCC requirement. By having the test level requirement, this will free up the credit hours to allow for an additional PTA course.

The PTA program will start using the Accuplacer scores to access the math level of the students instead of requiring the math component in their curriculum. If they take the math out of the curriculum it would free up (3) three hours for a new course. They were looking at adding a clinical education lifespan for more pediatric knowledge or expand other classes. Brenda Breeding voiced her concern that they were required to have math related to the degree.

-Develop PTA course that allows students to gain more insight into acute care and pediatric topics as well as additional topics as needed. The plan is for a “seminar style” course with topics that change every 4 weeks in a 16-week semester. This will allow us to integrate topics such as pharmacology, lab values, and caring for the critically ill patient along with related skills (acute care). Pediatric handling techniques, communication skills (both parent and child), and specific concerns that relate to the pediatric setting related to billing, documentation etc. (Jennifer and Vicky will begin working on an outline of topics/course objectives and hope to apply for a faculty development grant)

IX. Questions/Announcements

Next meeting: February 23, 2010 in the Oklahoma Room

Meeting was adjourned 9:45am